



Cambridge Assessment  
International Education  
Cambridge International School

*Rundle*

# REVELATIONS

JANUARY 2021

PROGRESSIVE EDUCATION; EXTRAORDINARY PEOPLE



PROGRESSIVE EDUCATION; EXTRAORDINARY PEOPLE

PROGRESSIVE EDUCATION; EXTRAORDINARY PEOPLE

# SEIZE THE DAY

PROGRESSIVE EDUCATION; EXTRAORDINARY PEOPLE



ESTABLISHED  
2013

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# PRINCIPAL'S PERSPECTIVE

JANUARY NEWS

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As some of you might now, I try to look on the bright side and positive aspects of life rather than dwell on the negative. Thankfully our students have, yet again, managed to produce an amazing set of external Cambridge results and have made it easy for me to do this again. Each year I go through the statistics and compare how we have improved on last year and count how many A\*, A, etc. and, while I could do the same this year, I have decided to rather focus on the results as a whole.

As we know, last year with the lockdown; postponed May/June external exams; and forced online learning we were entering slightly untested waters. We had to move the whole school across to online learning and we were not entirely sure as to what the effects would be on our external results. Despite this, I want to congratulate our IGCSE, AS and A-level students on their absolutely amazing set of results. Not only have we managed to achieve incredible results, but we have also managed to increase our averages over last year. I am really excited to see where our AS students end up at university this year! The IGCSE students have set the bar high so I am keen to see what they produce for their AS exams.

We were not entirely surprised about the delay in opening the school this year. Luckily we anticipated this and had already scheduled an early start to allow us to give new students a chance to get registered onto our system and familiarise themselves with Google Classroom. Naturally the tutors also had an opportunity to meet students. We know that this remote support system worked well for us last year and somehow this gives us a little bit of confidence in knowing that we are well prepared for what could lie ahead this year.

There is, of course, a chance that Cambridge might decide to cancel the physical sitting of external IGCSE or AS/A-level exams this May/June and for this reason it is of paramount importance that students submit all tasks required of them by the teachers. We will, once again, inform the students of this important aspect of teaching and learning. If Cambridge do cancel these exams it becomes an assessment-based evaluation and we will require evidence of requested grades. Therefore, assignments and tasks that remain unsubmitted will be ungraded and not count toward any future predicted grade. If you are in doubt as to the implications for this, please contact your tutor.

**STUART COLESKY**

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# CHAIRMAN'S CHATTER

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The year just passed has been an interesting and challenging one in the world. The year 2020 started with raging bushfires in Australia and, little did we know that a raging bushfire called Covid-19 was already aflame and about to engulf the world. President Trump was impeached for the first time and, after Covid-19, he became the second major headline of the year, to some extent pivotal in creating many other headlines. Mid-year in America saw the death of George Floyd, which caused an uproar and which was later to see the birth of Black Lives Matter, with the core focus of this movement being to address social injustice.

In 1977, I was an employee of Colgate-Palmolive when the Rev. Leon Sullivan, who was an American Baptist minister, civil rights leader and corporate board director, created a set of guidelines that were aimed at encouraging American Corporations to play a role in helping to resist and eliminate the racist rules that existed under Apartheid in South Africa. They were known as the Sullivan Principles. The fundamentals of the Sullivan Principles were aimed at urging company leaders to promote racial integration in company facilities; equal pay for equal work; the advancement of more black and "non-white" employees to supervisory positions; improved housing; improved schooling; recreation and health facilities for all employees; and other identified objectives.

44 years have passed since the Sullivan Principles were published; almost 27 years have passed since Apartheid was officially abolished and the new South Africa was born; and yet when one analyses current situations, one has to question what progress has really been made? The laws and rules may be different but restrictions continue to inhibit progress in different ways.

Rundle College has had a clear vision and business plan since launch in 2013. Sadly, despite its excellence in education and willingness to contribute positively to society and education on a broad basis, Rundle College's growth and impact has been inhibited for nefarious reasons.

Rundle College was originally launched because international students would not enrol at Rundle College's sister institution KeNako Academy, the reason being that the syllabus taught at the local IEB private school (the same CAPS syllabus taught in government schools) being attended by KeNako students at the time was not regarded as being internationally acceptable.

Hopefully the year 2021 sees Rundle College finally being granted the opportunity to expand and grow its impact on education on a broad basis and on those attending the school. The greater vision will not only help to improve education levels of more students but it will help to uplift communities and attitudes and set an example for others to follow.

Rundle College is very proud of the excellent results achieved by our students in their recent Cambridge International Examinations. These results continue an ongoing and ever-growing tradition of excellence in education at Rundle College, a tribute to the systems, management, teachers and to the learning environment.

Finally a comment on Rundle Primary School. It is functioning effectively at its new premises in Albert Street and the staff and students are now happily ensconced in their new surroundings. We look forward to seeing the Primary School student numbers growing gradually during the course of the year ahead.

**RON BOON**

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# WELCOME TO THE TEAM

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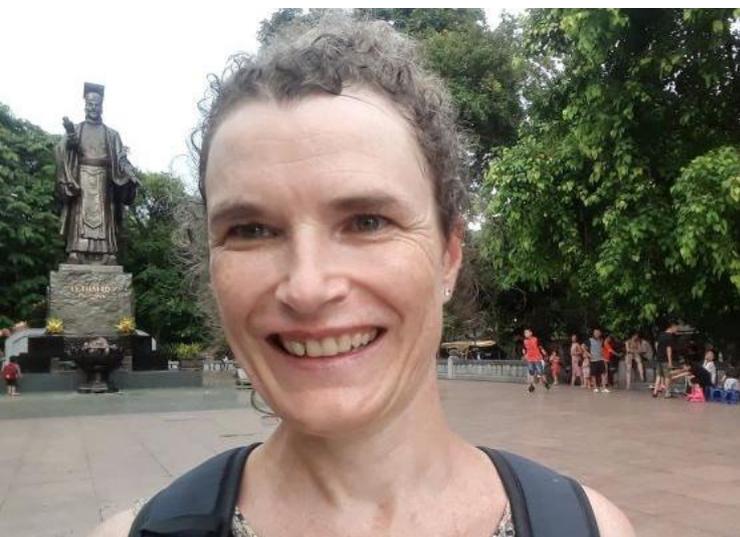
## **MONIQUE GREYLING**

Monique is a final year student studying a Bachelor of Education (Intermediate and Senior Phase) through UNISA. Monique has been tutoring online and face-to-face for sometime now and will be a huge asset to the team. She is passionate about education and says she has loved every second of her experience in the education field! She looks forward to supporting and teaching our students at Rundle College. When not spending her time working with students, Monique can be found out in nature or playing some songs on her ukulele. Hopefully we can get to hear some of her talent soon!



## **MELANIE NEL**

Melanie has a BA Honours combined with a Higher Education Diploma (HED). She also has a post graduate diploma in Management at NQF level 7 so is well qualified to take on this task of Business and Economics teacher. With 23 years experience in education, Melanie has a vast array of talents and skills which we look forward to making use of! Melanie has not only had experience in teaching but also has had the opportunity to be a campus manager of a tertiary college and has successfully run a small to medium business enterprise. These are skills which will come in handy when teaching Business and Economics. When not teaching, Melanie enjoys arts and crafts, baking and cooking as well as some gardening and reading.



## **LIESL KRITZINGER**

Liesl Kritzinger's qualifications include BSc and BSc Honours in Biochemistry from Stellenbosch University which she obtained in 1993 and 1994, respectively. Liesl spent a number of years working in research and diagnostic laboratories in South Africa and the UK. Much later she pursued a PGCE in the Intermediate and Senior Phase through Unisa. She also completed her TEFL training in 2015 and worked as an English teacher in South Africa and Poland. Her last job abroad was teaching lower secondary Maths and Science in government schools in Vietnam. Before starting at Rundle College, she tutored homeschool students in English, Maths, Science and Maths Literacy. Her hobbies include hiking, especially in the mountains, travelling and experiencing other cultures, and musicals. We wish Liesl a successful career at Rundle College and welcome her to the team.

# *Progressive Education;* \_\_\_\_\_

## \_\_\_\_\_ EXTRAORDINARY PEOPLE



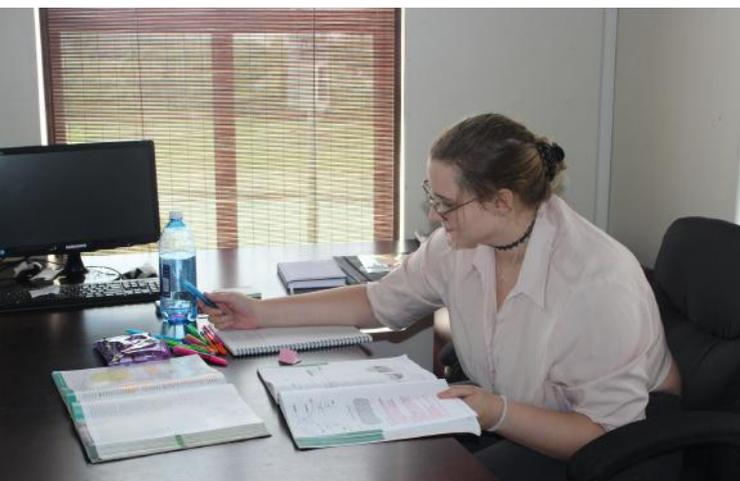
### **FIRST DAY EXCITEMENT**

School started on 13 January and the halls were once again filled with excitement. Waking up early is once again the new norm for all the Rundle College school students. Wishing you a year filled with learning, fun and productivity. Remember that you are capable of anything, be an active learner. Everything you do matters because you matter, and every mistake is a lesson. Stay motivated and eager to learn.



### **THREE DESTINCTIONS FOR 2019 HEAD BOY JESSE LE ROUX**

Rundle College 2019 Head Prefect and Rundle College Award recipient, Jesse Le Roux finished his first year at Stellenbosch University studying for his bachelor degree in Humanities with Environmental Management as his major. His first year has not been an easy one but, despite this, Jesse managed to achieve an impressive set of results having achieved no less than three distinctions for Geography, Environmental Science and English modules. We are extremely proud of Jesse's accomplishments and wish him well for the next academic year!



### **ONLINE LEARNING RESUMES**

With new government Covid-19 regulations enforced mid-January the Rundle College students were, once again, transferred to online learning. The new school year is full of many unknowns which can feel somewhat daunting. The Rundle College teachers and staff would like the learners to know that their education is of utmost importance. Wishing the learners all the best.



### **JAYDON LIDDELL T3RD IN BRIDGE FUND MANAGERS JUNIOR SERIES**

KeNako Academy and Rundle College golf students were eager to compete in the first tournament of the year which was also a Southern Cape Junior Order of Merit event. Players teed off in the Bridge Fund Managers Junior Series SC at Oubaai Golf Club on 24 January. Jaydon Liddell shot 1 under par 71 to finish tied 3rd. Well played, Jaydon, and great to see you start the new year so well.

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# PREPARATORY NEWS

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## SHARON PUTTICK

This is most certainly not how we wanted to, or thought we would, be starting the new year. We had high aspirations for the new year, with a new premises and a fresh start after a very difficult year. However, we will grasp the opportunity, make the most of the moment and soldier on. The positive is that learning is still taking place!

As mentioned, the primary school is in a new premises. The transformation which took place within a few days before school started is phenomenal, to say the least. A HUGE thank you to Rowlen and his helpers for their many trips back and forth transporting furniture for us and to the teachers for their massive effort in getting the classrooms ready in two days. When I walked into the building on Monday, 11 January, there were boxes everywhere. Desks, chairs, tables, shelves, you name it strewn all over the place. When I left the building on Tuesday, 12 January, I was so proud of what we had achieved and it looked and, more so felt, like a school. We were able to confidently welcome every student into their new school on Wednesday, 13 January. Thank you once again to all involved, it was quite amazing to be part of this team.

Even though the children are not attending school physically at the moment, there are still renovations and improvements taking place.

The classroom floors have been varnished, Wi-Fi has been installed and with the Wi-Fi comes the photocopier and telephones. A security gate is being built for the front door, the jungle gym and obstacle course is being moved to the new premises. The windows are being tinted and burglar bars are being installed on those which don't yet have. Lastly our sign is being brought for the front of the school so we can proudly show, we are Rundle College.

As difficult as these times are, and we completely understand each and every parents' frustration in having to support their children through online learning, it is just as frustrating for us as teachers. It is most certainly not our choice to be in this position, each one of us would far rather be at school. However, we have to abide by laws and adhere to the restrictions and, most importantly, teach the children to be law-abiding citizens. I can assure you that we will open our school doors as soon as government allows and that day can't come soon enough.

I urge all parents to be patient with your children. These are strange times for us and them and, as difficult as it is for us to comprehend and cope, it is far more difficult for them to comprehend and cope. Stay safe and we look forward to welcoming everyone back to school soon!

EDUCATION IS THE MOVEMENT FROM DARKNESS TO

*light*

- Allan Bloom



# PREPARATORY NEWS



## NEW READING MATERIAL



The new reading books have arrived! Thank you to all the parents who supported the #RundleCollege #MySchool Literacy Initiative during the course of last year. MySchool funds were allocated towards the literacy drive and new reading books have been purchased for 2021 Thank you for making a difference. Your support is much appreciated!



## FIRST DAY OF SCHOOL

New teachers, new friends, and a new school! Break out the crayons, open the books! Put on your school clothes, and your bright happy looks! It's time to cheer for a new school year! The students were all beaming with excitement as they entered their classroom for the first day of school. Wishing the Rundle College students a year filled with creativity, excitement and lots of learning.



## PRACTICING EMERGENCY DRILLS

The new Rundle College school building sparked enthusiasm for learning with the young preparatory students. And with the excitement comes the responsibility of safety for all at the new premises. The students practiced the evacuation procedure, in case of any emergency, on the first day of school.



MySchool MyVillage MyPlanet  
MAKE EVERY SWIPE COUNT

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RUNDLE COLLEGE #MySchool

LITERACY INITIATIVE

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# MASTER OF ARTS IN EDUCATION

## INDEPENDENT DISTANCE LEARNING THROUGH SUNDERLAND UNIVERSITY TANA SCOTT

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Tana Scott, the Environmental Management and Geography teacher at Rundle College recently completed her Master of the Arts in Education (M. Ed), with a distinction, through Sunderland University in the UK as a distance-learning student.

The course is delivered by the university to ensure flexibility for the learner and is made up of a number of modules that the student must complete in order to graduate. In addition to allowing flexible study hours for the student, it also gives them the option of selecting modules that best fit their area of interest. Tana embarked on this journey to broaden her understanding of why specific teaching techniques are so effective, to extend her ability to assist students across the learning spectrum, and to gain insight into international school curriculums and management. She chose to complete the following modules in order to best assist her growth as a teacher and school leader:

- Development of learning: Learning limitations, how learning happens, the different types of learning and how to encourage the growth of different learning styles.
- Assisting students with English as an additional or second language (ESL): How a teacher and an international school that has a diverse group of global students with different home languages can best assist student growth while studying in English.
- Mentoring and Coaching: What mentoring and coaching is, how a mentor/coach works with both students and team members, and how to apply the appropriate skill to encourage growth.
- Introduction to Criticality: How to think critically, use critical thinking in teaching and encourage critical thinking in the classroom.
- The International Curriculum: What defines an international school and an international curriculum, understanding a curriculum, how to determine areas of concern within a curriculum, and ESL in international schools
- Leading and managing in International Schools: School culture, values and ethics, barriers to communication and professional development in cross-cultural environments.

“When I started this journey two years ago I realised that it would be a challenge, however, I had no idea how challenging it was going to become. 2020 meant that, not only was there the additional challenge of completing a masters while working and being a parent to three wonderful sons, I was also faced with having to do it while taking on the challenge of switching from an in-class teacher to an online teacher. Teachers in lock-down faced the monumental task of having to change teaching styles, learn how to use new technology and manage students from a distance, while at the same time having to prepare new materials, in a new way, in order to meet the needs of the students. Adding completing a three-year Master of Arts in two years into the mix was a stretch.

“However, the masters itself was in many ways my saviour because, firstly, I understood online learning through personal experience. Secondly, the distance learning offered by Sunderland meant that I was able to communicate with teachers all over the world who were facing the same challenges, some of them six months ahead of ourselves, and they shared their hard-earned knowledge with the rest of the group. The degree, therefore, gave me an added, unexpected source of support that could be shared with the school. The university also had to switch to working from home so lecturers were under the same pressures as the distance-learning teachers, and their support was outstanding. Would I do it again? Not right now! But would I recommend it to anybody wanting to extend their horizons? Absolutely.

“Thanks go to Sunderland University, Rundle College and the online master student group for making this possible.” - Tana Scott

Rundle College congratulates Tana on this outstanding achievement.

**PRINCIPAL DR STUART COLESKY**