



Cambridge Assessment  
International Education

Cambridge International School

*Rundle*

# REVELATIONS

APRIL 2021

PROGRESSIVE EDUCATION; EXTRAORDINARY PEOPLE

PROGRESSIVE EDUCATION; EXTRAORDINARY PEOPLE

PROGRESSIVE EDUCATION; EXTRAORDINARY PEOPLE

SEIZE  
THE  
DAY

PROGRESSIVE EDUCATION; EXTRAORDINARY PEOPLE



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# CHAIRMAN'S CHATTER

R O N B O O N

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Cambridge International recently released the Top Student Achievers for the October/November exams and once again Rundle College has two students on the list. This makes it 11 Awards in the past 6 years, a fantastic achievement for a school with limited student numbers writing the Cambridge International Examinations every year. Add this to the excellent results achieved by all students and it says something about the education and the process of the education being taught at Rundle College.

It is all good and well following and teaching a top international curriculum, but to achieve excellence one needs to be doing something more. The quality of the teaching staff is clearly one of the benefits of being a student at Rundle College, but perhaps there is something extra.

This relates to the power of the mind and mindfulness. It is a well-known fact that in business, the business benefits when the employees buy into the greater vision and understand what it takes to positively shape the place of work. At Rundle College, there is a commonality of vision and process between the Arts, Sciences, Languages and management, etc. Each teacher understands what is required to teach at the highest level, but it takes something more to stand out from the crowd. The fundamental teaching philosophy inherent in each individual teacher may be starkly different from their peers, but the overriding influence of perception and experience, linked to professional and respected management processes, leads to better outcomes and results. Each teacher is able to respond to a student-related situation in his or her own way, all the while embracing the broader overall school viewpoint, taking cognisance of the greater vision and not being afraid to use the experience and skills shared by peers.

It is about channelling and controlling power for good. An awareness of the power of the mind allows for a conscious and sub-conscious influence linked to interaction with the students. This leads to positive outcomes, with a resultant positive outcome for the school and its students.

The power of the mind is an informal attribute, but one that plays a critical role in achieving success. It can help one to more effectively activate the resources at hand, with resultant positive changes and outcomes. This, in turn, adds value to the institution, in our case Rundle College.

Congratulations to Dr. Stuart Colesky and the teaching staff at Rundle College on once again achieving accolades and a set of outstanding results in 2020.

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# PRINCIPAL'S PERSPECTIVE

A P R I L   N E W S

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The start of term two kicked off with a small (yet big for some) change. After almost a year of wearing civvies, students were back in uniform and hair was either tied back or neatly cut. The matrices were wearing their jackets and the school felt a little like 2019 again, despite the obvious difference of the face masks. We would like to express our gratitude to the students and parents who supported us in this endeavour.

External Cambridge exams have started again for the May/June sitting. The first exams are always the oral and listening papers for foreign languages such as French, Italian, German and for the first time, Dutch. Due to the cancellation of external exams in Europe, we have seen an increase in the amount of external students joining us from countries where exams have been cancelled. This has created a bit of pressure for Ms Scott, our examinations officer, but luckily she has great support from the rest of the team and we are hopeful that these exams will go off without a hitch!

Once again Rundle College has excelled in academics! Each year Cambridge Assessment International Education announce the winners of top academic awards. We are proud to announce that two of Rundle College's students, Yaasir Adam and Christopher Bailey, received awards in various categories. Yaasir and Christopher received High Achievement Awards (for South Africa) for Arabic and Environmental Management, respectively. They achieved this award for Advanced Secondary Levels in their subjects. These awards are extremely prestigious and bring now our total, as a school to (over the past six years) to eleven awards. Considering the challenges 2020 threw at us, this is simply amazing!



C H R I S T O P H E R   B A I L E Y



Y A A S I R   A D A M

STUART COLESKY

# Progressive Education;

Cambridge Assessment  
International Education  
Cambridge International School

## Extraordinary people

### ON THE ROAD TO BECOMING A DOCTOR

Former Rundle College Head Boy, Hugh Seton, is completing his fourth year MBChB Obstetrics at Stellenbosch. Here he is, pictured with his first delivery of a baby girl at Tygerberg Medical Hospital. Hugh was Rundle's Head Boy in 2016. Well done, Hugh. We are extremely proud of you!

### FUNDRAISING FRIDAY!

On Friday, 26 March, the Rundle College Interact Club Committee supported CANSA by selling boerewors rolls, pancakes, coffee and hot chocolate. Thank you to all the parents, students and community members who supported the fundraising event. Ms Sharon Puttick was delighted to hand over a wonderful sum of R3200 to the CANSA association in George. Thank you, thank you, thank you to all the students who contributed and assisted the community fundraising event!

### SYLKEN NOVEMBER SELECTED FOR SOUTHERN CAPE GOLF TEAM

Congratulations to KeNako Academy golfer and Rundle College student Sylken November who has been selected for the 72-Hole-Inter-Provincial Southern Cape Team, to play in the South African 72-Hole Team Championship being held at Kingswood Golf Estate from 23 - 26 May. Wishing you and the team an enjoyable and successful tournament, Sylken.

### KEEGAN SHUTT 2ND IN CENTRAL KAROO DISTRICT OPEN

14-year-old Keegan Shutt played great golf recently to take 2nd place in the Central Karoo District Open. Golfers teed off at Oudtshoorn Golf Club to compete in the Southern Cape Order of Merit event. Keegan made two birdies and an eagle on hole 16 to total 3 under par 69 and finish tied 2nd. This is Keegan's best performance in a Southern Cape tournament to date. Congratulations and well played, Keegan!

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# PREPARATORY NEWS

SHARON PUTTICK

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As we start term two and I walk around the school and classrooms, I am in awe of how much our little school has grown this year, which has only been 3½ months. We have grown by ten students in under four months. This is a phenomenal feat for our school and can be attributed to the hard work of the teachers in the small classes and the dedication and passion they have for the children. My hope is for the school to continue growing and prospering throughout the year.

I was recently approached by Reach for a Dream asking for our school to partake in the Slipper Day event this year. Reach for a Dream believe in the power of dreams; they encourage children to use their dreams to fight life-threatening illnesses and try, as far as possible, to make these dreams come true. Do you remember your childhood?

*Playing with your friends, playing ball games, playing hide and seek?*

*Dreaming of what you would be when you grew up?*

*Remember dreaming of the home you would build, the family you would raise?*

In South Africa today, there are thousands of children, whose only dream is to have a childhood without pain, but sadly, because of their medical condition, they are bedridden or wheelchair-bound and many of them may never reach adulthood. For Reach For A Dream, every day is spent working with children between the ages of 3 and 18 who are fighting life-threatening illnesses, such as cancer, cystic fibrosis, heart conditions and renal failure, to name a few. Reach For A Dream strive to fulfil the dreams of these children across South Africa.

When a child is diagnosed with a life-threatening illness, they, as well as their family, are placed under enormous psychological, financial and emotional stress. Reach For A Dream seeks to alleviate the strain that a life-threatening illness takes on the children and their families by providing them with an opportunity to realise their dream. These young children are under extreme pressure to deal with serious medical issues and are in desperate need of encouragement. At Reach For A Dream they believe in the power of inspiring hope, particularly for a child who has been told that they may not have much longer to live.

At Reach For A Dream, the most important motivator is to make the dream a truly memorable and magical experience. By making dreams come true, Reach For A Dream enriches children's lives. They offer each child a magical moment to regain their childhood that is being lost to illness.

Last year, Reach for a Dream were not able to have their Slipper Day event due to COVID-19 and are desperate to raise funds this year to help make dreams come true.

As a school, we will be taking part in the Slipper Day event this year. At a cost of R20 the students will receive a sticker to wear on the day and may wear their slippers to school for the day. You may also present your sticker at any Wimpy and receive a free filter coffee on the day. Slipper Day will take place on Friday 7 May. We look forward to this event and finally having a good excuse to wear our slippers to school. Not only do we enjoy the freedom and comfort of slippers for a day, but we are giving back to a very worthy cause...it's a win-win situation!



# PREPARATORY NEWS

## ADVENTURE DAY

Did you know that elephants eat between 450 to 650kg of food and drink 350 to 450 litres of water a day? Elephants are herbivores and eat a wide range of food sources in the wild. The preparatory learners enjoyed the most exciting Adventure Day on Thursday, 4 March, and learnt various interesting facts about the great outdoors and spectacular wildlife that roam the African continent.

The students' inquisitive minds were stimulated with wonderful facts about various animal species. They had to identify the most curious sounds in the animal kingdom ranging from bats to hyenas. They were challenged on various obstacle courses and did some wall climbing. Team work was the theme of the day and the students built their own survival huts that could accommodate all their team members against various elements. They left the day with dirt on their feet, tired bodies and tummies full of the 'stokbrood' they had braaied - such wonderful, new childhood memories to cherish.

## KA-CHING KA-CHING!

On 30 March the preparatory boys and girls embraced Entrepreneurship Day. The purpose of the project was to encourage the students to think outside the box, to stimulate innovative and problem-solving skills, to help the students work with money and to allow them to have some fun whilst also making a little profit in the process. They were responsible for generating an idea, creating the business and marketing plan, making the product and selling it to their fellow friends. An assortment of homemade baked goodies, art, plants, toys and hair scrunchies were on offer. The day was a roaring success and the students had lots of fun in the process!

## ABORIGINAL ROCK ART

The Grade 5 students have been studying Aboriginal Rock Art and the symbols used by the indigenous tribes. The students created their own artwork and used pastels for the background, mixed primary colour paints and used cotton buds to print the dots. The pictures symbolise a camp with pathway leading in. The male and female symbols are also present on Annabelle Kruger's artwork. The students now want to design their own boomerangs.

